

Name: _____ Index No. _____

2428/306

**GENDER DEVELOPMENT AND
COMMUNITY LEADERSHIP**

Oct./Nov. 2015

Time: 3 hours

Candidate's Signature: _____

Date: _____



THE KENYA NATIONAL EXAMINATIONS COUNCIL

**DIPLOMA IN SOCIAL WORK AND COMMUNITY DEVELOPMENT
MODULE III**

(COMMUNITY DEVELOPMENT OPTION)

GENDER DEVELOPMENT AND COMMUNITY LEADERSHIP

3 hours

INSTRUCTIONS TO CANDIDATES

Write your name and index number in the spaces provided above.

Sign and write the date of examination in the spaces provided above.

This paper consists of **EIGHT** questions in **TWO** sections, A and B.

Answer **FIVE** questions; choosing at least **TWO** questions from each section in the spaces provided in this question paper.

All questions carry equal marks.

Candidates should answer the questions in **English**.



For Examiner's Use Only

Section	Question	Maximum Score	Candidate's Score
A	1	20	
	2	20	
	3	20	
	4	20	
B	5	20	
	6	20	
	7	20	
	8	20	
TOTAL SCORE			

This paper consists of 20 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

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Turn over

SECTION A: GENDER DEVELOPMENT

Answer at least **TWO** questions from this section in the spaces provided.

1. (a) Explain five ways a family enhances gender socialization. (10 marks)
- (b) (i) Explain the meaning of the term **feminism**. (2 marks)
- ✓ (ii) Explain each of the following branches of feminism;
- (I) liberal;
 - (II) cultural;
 - (III) socialist;
 - (IV) radical. (8 marks)
2. (a) Explain five strategies the government of Kenya has put in place to promote gender equity and equality in governance. (10 marks)
- (b) Explain five strategies the government of Kenya has taken to strengthen the fight against the HIV/AIDS pandemic. (10 marks)
3. (a) Highlight five reasons why it is important to promote gender equality in society. (10 marks)
- ✓ (b) Describe five techniques of promoting a gender friendly working environment. (10 marks)
4. ✓ (a) Describe five features of the functionalist theory on gender. (10 marks)
- (b) Explain each of the following Acts of Parliament:
- (i) human rights;
 - (ii) protection from harassment;
 - (iii) sex discrimination;
 - (iv) equal pay;
 - (v) children's right. (10 marks)

SECTION B: COMMUNITY LEADERSHIP

Answer at least **TWO** questions from this section in the spaces provided.

5. (a) Explain five roles of team members in promoting group productivity. (10 marks)
- (b) Explain five features of co-operative style relationship. (10 marks)
6. (a) (i) Explain the meaning of the term **conflict**. (2 marks)
- (ii) Describe **three** positive effects of conflict in organizational management. (6 marks)
- (b) Explain **six** functions of leaders in an organization. (12 marks)
7. (a) (i) Explain the meaning of the term **power**. (2 marks)
- (ii) Describe **four** types of power. (8 marks)
- (b) (i) Distinguish between **task** and **relationship** behaviours as applied in situational leadership theory. (4 marks)
- (ii) Explain the uses of each of the following symbols as applied in the symbolic leadership theory:
- (I) descriptive;
- (II) system maintaining;
- (III) energy controlling. (6 marks)
8. (a) Explain each of the following sources of legitimate authority:
- (i) the constitution;
- (ii) legislation;
- (iii) the substance of common law and doctrine of equity;
- (iv) african customary law;
- (v) international instruments. (10 marks)
- (b) Explain **five** characteristics of a community management committee. (10 marks)